

Partner Number 1	
Partnership Name	The Women's Center
Community Partner	The Women's Center Inc., 610 South Thompson Street, Carbondale, IL 62901
Institutional Partner	College of Agricultural Sciences, College of Education and Human Services, College of Liberal Arts, School of Law, and School of Medicine
Purpose	The Women's Center is a volunteer-based organization providing 24/7 services to women and their children in southern Illinois in need of help with domestic violence and sexual assault. They are provided crisis hotline intervention, emergency shelter, food, supplies and transportation, case management, legal, medical, and personal advocacy, individual and group support, counseling information, referrals, and education, much of it brought to the Center's many clients by faculty, staff, and students from the university. A haven in repeated storms, the Center is for many women the only resource they have in abusive relationships.
Length of Partnership	This continuing partnership with five different units on campus extends back to when the Women's Center first opened 42 years ago in 1972.
Number of faculty	25-30
Number of students	approximately 12 Interns, 30 student volunteers
Grant funding	Funding comes from local, state, and federal agencies, but a significant portion of the Center's \$1 million annual budget is derived from private sources raised with the help of its local volunteers in the community as well as the university.
Institution Impact	The collaboration between the university and the Women's Center was recognized by the Jimmy and Rosalyn Carter Public Service for Illinois in 2006. Half of the \$15,000 monetary award went to the Office of Student Development in support of SIU students' ongoing community engagement work in the region.

Community Impact	<p>* Faculty volunteers serve as member of the Board of Directors and on many Board Committees. They also help with public awareness campaigns and solicited donations to keep their doors open.</p> <p>* As members of the Board, volunteers determine policies and procedures for the operation of The Women's Center, Inc.; raise funds to finance the Center's programs; help develop long-range strategic plans for the Center; and monitor the organization's performance related to its mission.</p> <p>* Faculty and staff also worked behind the scenes performing clerical and organizational tasks, and serving as receptionists as needed.</p> <p>* In FY13, the Women's Center provided 6,713 nights of domestic violence shelter and 5,413 nights of transitional housing; assisted 141 children and 862 adults with 11,715 hours of domestic violence services; supported 49 children and 134 adults with 2,440 hours of sexual assault services; gave 669 hours of public education and professional training to 10,870 individuals; served 16,429 meals to residents in shelter; offered 2,715 hours of outreach services to 53,476 individuals; aided another 198 individuals with 178 hours of anonymous crisis intervention; helped arrange 494 orders of Protection; and answered 13,493 crisis hotline calls.</p>
Partner Number 2	
Partnership Name	The Boys & Girls Club Carbondale (BGCC)
Community Partner	The Boys & Girls Club Carbondale, 250 North Springer Street, Carbondale, IL 62902
Institutional Partner	The College of Applied Sciences and Arts, the College of Education and Human Services, the College of Engineering, the College of Liberal Arts, Saluki Athletics, the School of Medicine, the Student Center, the Student Recreation Center, and the Student Center.
Purpose	To enable all young people, especially those who need it the most, to reach their full potential as productive, caring, responsible citizens. The Boys & Girls Club provides a safe place to learn and grow... ongoing relationships with caring, adult professionals...life-enhancing programs and character development experiences... hope and opportunity.
Length of Partnership	Since BGCC's inception in 2004, more than 18 faculty members have been part of the program that has grown in its services to many of Carbondale's disadvantaged young people.
Number of faculty	6 on the board of directors, approximately 10 annually
Number of students	27 interns and more than 100 volunteers
Grant funding	No fewer than 13 BGCC programs are sponsored by federal, state, municipal, county, corporate, and private sources.

<p>Institution Impact</p>	<ul style="list-style-type: none"> * With internships from departments such as Social Work, Psychology, Early Childhood Education, Geography and Environmental Resources, Health Education and Recreation, Kinesiology, Marketing, and Information Systems and Applied Technologies, the diversity of programs makes it a great opportunity for students to fulfill their learning requirements and gain valuable experiences. * Faculty who helped establish BGCC now have long-lasting ties with the community; and through the implementation of the internship programs, these faculty have developed solid relationships with management staff and the children they serve. * The relationships are mutually beneficial: youth gains skills and relationships with many mentors, while SIU students gain experience in working with youth in a non-school setting.
<p>Community Impact</p>	<ul style="list-style-type: none"> * BGCC membership stands at 470, with the outreach of the program reaching an additional 1200-1500 people per year. Average daily attendance is around 72. * Mentoring programs help students with academics and creative projects. * Club members are introduced to the businesses and local government and given additional opportunities to learn through service. * Family enrichment programs are offered several times a year that celebrate many other aspects of citizenship and community. * SIU faculty, staff, and students help BGCC each semester to work on special events, maintenance projects, fundraisers, and on-campus activities for members. BGCC staff have been active as class and conference presenters, as task force and committee members, and as community representatives on panels, workshops, and special projects. * Some recent projects include the Saluki Spokes, where ten students from the SIU Recreation Center fix BGCC members' bikes, as well as raise funds for bikes to be donated to the Center; an energy audit conducted by the College of Engineering to provide BGCC with some money-saving energy tips at no-cost; as well as various fund-raisers and volunteer days from RSO's and fraternities and sororities. * Finally, SIU recently started a full-ride, comprehensive scholarship program for members of BGCC, called "Youth of the Year," rewarding two high-school members with the Scholarship for Exceptionalism.
<p>Partner Number 3</p>	
<p>Partnership Name</p>	<p>Olive Branch, Illinois</p>
<p>Community Partner</p>	<p>Olive Branch Community Area Development Corporation and Alexander County</p>
<p>Institutional Partner</p>	<p>The College of Applied Sciences and Arts, the College of Education and Human Services, the College of Liberal Arts, and the College of Science</p>

Purpose	To develop a plan, in the wake of a devastating flood in Spring 2011, to aid residents and businesses to rebuild the community of Olive Branch. University personnel are working pro-bono in the collaborative effort that includes Alexander County officials and the Olive Branch Community Area Development Corp. Members of the research group are assisting property owners, holding community meetings, gathering necessary documentation, studying damage assessments, and conducting a benefit-cost analysis.
Length of Partnership	Since 2011, analysis and planning Olive Branch's relocation have been central, building upon a relationship for the past thirty years with the university, which has provided expertise in the maintenance of the levees. Faculty and students from the College of Engineering have long helped Olive Branch.
Number of faculty	3 professors currently take part; in total, 20 professors are involved, teaming up with local professional and government officials.
Number of students	At first, care was taken to not involve students because of high student turnover and the importance of this project. However, now 12 students are involved in the form of coursework beneficial for the community of Olive Branch, such as completing assignments related to the project that faculty members can use for informative purposes.
Grant funding	The project is mainly funded through FEMA relief money as well as matching funds from the Illinois Department of Natural Resources. A Walton Family Foundation Grant was awarded to SIU to pay for preliminary fieldwork, including disaster relief tours of three other disaster areas in various stages of rebuilding.
Institution Impact	<p>* Disparate disciplines from all across campus have come together to tackle the "ill-defined problem" of rebuilding a community. For example, professors from the Department of Geology, the Department of Anthropology, and the School of Architecture are collaborating on the needs of the community from three different disciplinary perspectives: river hydrology, social-action anthropology, and urban planning.</p> <p>* SIU collaborates with community members, to such a degree that the project's "us" and "them" differences have faded. SIU faculty members and the Olive Branch community have become a "we" in mutually respectful solidarity.</p>

Community Impact	<p>* The collaborative and interdisciplinary effort to develop a plan for the recovery and rebuilding of the greater Olive Branch area in Alexander County included work from a number of units on the SIU campus. A strategic planning framework to guide new community development and to identify the affected structures that needed to be moved out of the floodplain was developed.</p> <p>* Community members and faculty members with a legal background led the community to start a 501c(3), allowing them to pursue funding without resorting to short-term volunteers and philanthropy.</p> <p>* SIU faculty members helped redesign a logo for Olive Branch which is now used in the community for free on stationary, signage, and other resources.</p> <p>* SIU's Department of Curriculum and Instruction students worked with Egyptian high school students, for three years, on a grant to pursue oral histories in the community to tell the tale of Olive Branch before and after 2011's flood.</p>
Partner Number 4	
Partnership Name	Dental Sealant Program
Community Partner	Illinois Department of Public Health, Center for Rural Health and Social Services Development, Boys & Girls Club, Jackson County Rehabilitation Services, SIU Headstart, the Veteran's Administration, Shawnee Health Services, and Southern Illinois Healthcare
Institutional Partner	The Dental Hgiene program in the School of Allied Health, College of Applied Sciences and Arts
Purpose	The purpose of these partnerships is to provide dental/dental hygiene services for a population that otherwise may not receive treatment. Students work with a variety of individuals and become aware of the community's diverse health and oral health needs. Moreover, with the Dental Sealant Grant Program (DSGP), the students work with mobile equipment, which the DSGP provides to treat more children than in the dental hygiene clinic. In this way, the DSGP makes possible K, 2nd and 6th graders to receive mandatory school dental examinations.
Length of Partnership	Many of these collaborations, such as with the VA and Jackson County Rehab, have been established for over twenty years. Students have been going to the elementary schools since the beginning of the Dental Hygiene Program in the 1960's. The Dental Sealant Grant Program has been in existence since 2000.
Number of faculty	Approximately 6 faculty members participate, facilitate, or supervise these outreach activities in 7 different settings.
Number of students	Approximately 30 - 35 per year senior class students participate in this program.

Grant funding	The Dental Sealant Grant Program (DSGP) is funded through a grant by the Illinois Department of Public Health and by cost recovery funds from Medicaid. At first, the DSGP utilized volunteer faculty (not part of workload), but now there is funding for a civil service dental hygienist and a part-time dentist. The Community Dental Center (CDC) was started by a grant from the Lt. Governor; funding was later obtained from Illinois Health Care Foundation; and SIU now receives a major grant from Southern Illinois Healthcare/ Hospital. The CDC pays for dentist, receptionist, manager, and student workers (who are dental assistants and front desk personnel), while the university provides space and some overhead expenses, but not salaries, equipment or supplies. "In kind" donations vary according to the site.
Institution Impact	<p>* For the students, these rotations provide an opportunity to work with a diverse population and develop a sense of civic responsibility. These experiences also give the students a view into other modes of dental hygiene practice besides the private practice setting.</p> <p>* For the faculty, these rotations are an opportunity to collect data and other evidence of educational and professional interest, which are used for publication on service learning. These community outreach activities also stimulate classroom discussions and individual reflection assignments.</p> <p>* The Dental Hygiene Program recently won an award for the work with SIU's HeadStart program.</p>
Community Impact	More than 1,200 child, elderly, and indigent patients, many of whom have not visited a dentist office in years, have their teeth cleaned and flouridated annually. The dental hygiene needs of these patients are met thanks to the close collaboration between the SIU Dental Hygiene program and the Boys and Girls Club of Carbondale, the New Zion Church Summer, the Perry County Health Department, the Boyton Street Community Center, the Murphysboro Youth and Recreation Center, and elementary and middle schools in Murphysboro, DeSoto, Elverado, Carbondale, and Carterville.
Partner Number 5	
Partnership Name	Camp Little Giant
Community Partner	Brehm Preparatory School, Giant City School District, and Carbondale Public Schools
Institutional Partner	SIU Touch of Nature Environmental Center

Purpose	Camp Little Giant's one- and two-week summer programs are designed to meet the needs of special populations. Inclusive activities enable individuals developmentally with physical and cognitive disabilities, visual and hearing impairments, muscular dystrophy, cerebral palsy, autism, ADD/ADHD, traumatic brain injuries, and other special needs.
Length of Partnership	62 years, since 1952
Number of faculty	2-5 members of the SIU Recreation faculty in the Department of Health Education and Recreation in the College of Education and Human Services
Number of students	8-12 undergraduate majors and masters students in the Recreation degree programs at SIU.
Grant funding	None in FI13, though groups have receive funds from the Illinois Department of Rehabilitation Services.
Institution Impact	The Touch of Nature's programs, like Camp Little Giant, are experimental sites for the development of special education in SIU Recreation programs. Since William Freeberg established the Center, under the aegis of President Delyte Morris, the Touch of Nature has been a laboratory of successful activities for the differently abled.
Community Impact	Camp Little Giant at Touch of Nature offers approximately 50 participants each year a much better sense of their own capabilities and the belief that they can increase their confidence and independence. CLG is located on the shore of Little Grassy Lake, near the Shawnee National Forest, with access to an outdoor playground full of adventure. Constant activity occurs at the camp's boat dock, beach, arts and craft area, dining hall, and lodges. The Touch of Nature's philosophy is that the campers "can do." Participants carry that message with them long after their programs at the Touch of Nature have ended.
Partner Number 6	
Partnership Name	Land of Lincoln AmeriCorps
Community Partner	Carbondale school district 95, Unity Point school district 140, DeSoto school district 86, Science Center of Southern Illinois, I Can Read program, Boys & Girls Club of Carbondale.
Institutional Partner	Center for Service-Learning & Volunteerism
Purpose	early childhood education for children
Length of Partnership	17 years (since 1995)
Number of faculty	one
Number of students	eight
Grant funding	\$72,000 in FY13 from Land of Lincoln AmeriCorps

Institution Impact	Students selected for Land of Lincoln AmeriCorps serve as tutors and mentors to school children in grades K-8 in the local schools. AmeriCorps students share unique opportunities for service, professional development and participation in leadership training and conferences. SIU helps with recruiting, and pre-service and in-service training of the seven participating students.
Community Impact	The principal beneficiaries of the Land of Lincoln AmeriCorps program at SIU are the students in three elementary schools (in DeSoto and Carbondale), the Carbondale Science Center, the "I Can Read" program, and the Boys and Girls Club of Carbondale, totaling more than 1,000 children.
Partner Number 7	
Partnership Name	Shawnee National Forest
Community Partner	Shawnee National Forest (SNF)
Institutional Partner	The College of Liberal Arts and the College of Science
Purpose	The collaborative projects between SIU and the SNF make possible student work experience in both the field and in the lab as well as working with community volunteers to research local history.
Length of Partnership	All of these projects are part of an ongoing relationship with the SNF, although some projects are one-time occurrences.
Number of faculty	Ten
Number of students	Approximately 25
Grant funding	Curation of Archaeological Collections from the Shawnee Service Learning – \$14,000; Hamburg Hill Trail of Tears Service Learning – \$28,000; Shawnee NF Heritage Overview – \$10,000

<p>Institution Impact</p>	<ul style="list-style-type: none"> * Department of Plant Biology – Plot Data Analysis: Graduate students are funded to analyze data. We also partner with the Center for Ecology in working on the River-to-River Cooperative Weed Management Area that educates and works with the community to solve problems with invasive species. * Cooperative Wildlife Lab - The lab accomplishes bird monitoring by engaging with Southern Illinois Audubon and sampling birds. These data are used in planning for land management in southern Illinois. * Center for Ecology – Two Professors and their students developed a "birding the bottoms" brochure that highlights local areas with high potential for spotting unique wildlife. * Curation of Archaeological Collections from the Shawnee Service Learning – August 2012-June 2013: Dr. Heather Lapham, 1 graduate student and three undergraduate students have worked on the archaeological collections recovered from the Shawnee National Forest. * Hamburg Hill Trail of Tears Service Learning -- Dr. Mark Wagner, one staff, one graduate student, and three undergraduate students worked with 24 volunteers, recruited by the Forest Service through a program called Passport in Time, to work on a site that was possibly associated with the 1838-39 Cherokee Trail of Tears. * SNF Heritage Overview – This project consists of the development of a product that will detail the history and cultural heritage of the Shawnee National Forest. The book will be published and available to the public when completed. * Various Other Programs – Ongoing Various lecture series, panel discussions, workshops and presentations are collaborated on between Shawnee National Forest and SIU Departments, on a wide range of topics such as service learning in the park, the use of fisheries, and more.
<p>Community Impact</p>	<p>These projects are collaborative in nature, in that both organizations, SIU and the SNF, mutually benefit from the outcomes. Goals include, student work experience in both the field and in the lab, as well as working with community volunteers to research local history.</p>
<p>Partner Number 8</p>	
<p>Partnership Name</p>	<p>Imagining Geographies</p>
<p>Community Partner</p>	<p>Over twenty community partners, including American Society for Acoustic Ecology, Boys & Girls Club Carbondale, Carbondale Community Arts, Carbondale Main Street, Carbondale Township's Human Relations & Sustainability Commissions, Connect SI, Green Earth, Keep Carbondale Beautiful, Nonviolent Carbondale, and Winter Farmers Market.</p>

Institutional Partner	Office of the Chancellor, Office of the Provost, Task Force for Interdisciplinary Research Enhancement, Office of the Vice-Chancellor for Research, Colleges of Agriculture, Applied Sciences and Arts, Liberal Arts, Mass Communication & Media Arts, and Science, as well as Morris Library.
Purpose	Imagining Geographies is a multi-year, university- and region-wide initiative dedicated to advancing investigation, discussion, and multiple forms of expression related to space, place, culture, identity, and related themes.
Length of Partnership	Fall 2011 - Current
Number of faculty	Planning Committee: 8 primary. Over 50 faculty have been involved in speeches, presentations, etc.
Number of students	40 students
Grant funding	Support comes from the partnership between the university and the community. There is a range of contributions, from just \$25 to more than \$10,000, from individual faculty as well as the chancellor. There are two kinds of funding: budgetary from participating departments and in-kind service. This program also receives funding from local businesses and community organizations. The primary faculty member provides in-kind service. Similarly, others have printed brochures and spoken at events for free. The annual budget is \$30,000; in-kind support is probably double that.
Institution Impact	<ul style="list-style-type: none"> *Develop a publication through <i>The Southern</i>, our local newspaper to highlight events throughout the region. * Students and Faculty work together to produce field trips, lectures, and town-hall meetings to engage the university community and the greater Carbondale area about local issues. * Imagining Geographies develops civic engagement in students as well as a sense of community. * Really simply, the school has gone from a project that had no branding to a brand that is very well known on- and off-campus. There was nothing here two years ago, and all of a sudden, the concept of interdisciplinarity was promoted by this group to engrain it in the school more thoroughly. * Imagining Geographies brings in experts working on cutting-edge topics of deep interest to students and faculty.

Community Impact	<p>*21 community organizations and SIU units are collaborating to 'green' Carbondale via a food forest.</p> <p>*Will launch the <i>Voices of Southern Illinois</i> project to collaborate with the community and establish a civil rights archive of Carbondale.</p> <p>* The program invites community members to campus events and share speakers throughout the community.</p> <p>* Crosses the town/gown divide, and brings community members and scholars at the University to advance investigations and discussions of past histories and present issues, to engage imaginations in thinking about and expressing what our future lives might be like in this region, as well as to advance initiatives that transform imagining into action.</p> <p>* This program offers a variety of events that are free and open to the public, including lectures, film screenings, etc.</p> <p>* Community radio is a major supporter of in-kind support.</p> <p>* The department gets a lot of the words out to community - bringing a positive clicque to the community. It's a bright spot that SIU can point to as a main thing that people are doing.</p>
Partner Number 9	
Partnership Name	National Literacy Campaign - America Reads
Community Partner	U.S. Department of Education and 6 local schools: General John A. Logan Elementary, Unity Point Elementary, DeSoto Elementary, Thomas Elementary, Lewis Elementary, and Parrish Elementary.
Institutional Partner	College of Education and Human Services
Purpose	To enlist tutors to teach literacy skills to underserved elementary and middle-school students. Established nationally in 1996, the program's express mission statement is to enlist one million volunteer tutors ready and able to give children the personal attention they need to catch up and get ahead.
Length of Partnership	Since 1997, 17 years
Number of faculty	Two
Number of students	Forty-nine
Grant funding	Money for this program comes from the annual federal work study authorization by the US Department of Education

Institution Impact	<p>* Trains future teachers in teaching English skills, and working with students with deficiencies in certain skills. The nature of this program is that it provides a small stipend to volunteers which allows individuals who might otherwise not be able to volunteer to do so.</p> <p>*SIU student volunteers build relationships with local teachers and schools, which may lead to future career development.</p> <p>* The program also gives the College of Education and Human Services the opportunity to reach out into the community and partner with the area schools as well as build relationships with their teachers and administrators.</p>
Community Impact	<p>* Tutoring a potential pool of 2,230 students and logging in almost 2,900 hours, tutors teach students basic literacy skills at several different schools. The low cost of this program provides a vital service to schools which are already struggling with budgetary concerns.</p> <p>* Tutors generally spend from four to twenty hours per week at a school site working with children in this program. Generally, about 30 tutors are in the field, working in focused tutoring sessions with more than 150 students and providing in-class assistance with many others.</p> <p>* Feedback from the teachers in whose classrooms our tutors work has been very positive. The demand for additional tutors continues to increase. Teachers view the tutors as competent instructional assistants; they have welcomed our students into their classrooms.</p>
Partner Number 10	
Partnership Name	Cairo Youth Build
Community Partner	U.S. Department of Labor, Delta Center Incorporated, Shawnee College Development Council, First Judicial Circuit probation for Alexander and Pulaski Counties and Shawnee College
Institutional Partner	School of Architecture
Purpose	To train at-risk youth between the ages of 16 and 24 years in construction skills that should help lead to employment in Cairo, Illinois. For more information, see the webpage on the YouthBuildUSA program.
Length of Partnership	Two years, since 2012
Number of faculty	Eight
Number of students	Eighty
Grant funding	\$728,000 for a three-year period from the US Department of Labor
Institution Impact	<p>* Students and faculty in the School of Architecture have developed plans for the houses that are constructed.</p> <p>* In addition, this program provides a significant outreach/service opportunity for SIU students who are studying architecture.</p>

Community Impact	<p>* In addition to hands-on construction training, student earn General Education Development (GED) degrees, with the construction training counting as part of the educational process.</p> <p>* This program provides invaluable learning experience for the "at-risk" students.</p>
Partner Number 11	
Partnership Name	Enos School: Partners in Education Adopt-a-School
Community Partner	Springfield Illinois Public School District #186
Institutional Partner	SIU School of Medicine
Purpose	SIU School of Medicine has a "Partners in Education Adopt-a-School" relationship with Springfield's Public School District #186. This includes a longstanding partnership with the Enos School, a public elementary school located a few blocks away from the medical school. Most of the 340 elementary students at the Enos school come from economically disadvantaged homes.
Length of Partnership	29 years, since April 1985
Number of faculty	35 faculty and staff
Number of students	83 medical students
Grant funding	None
Institution Impact	As with other community engagement projects, the Enos School partnership provides opportunities for the medical school's students, faculty, and staff to directly contribute to the improvement of the local community. The medical school's projects in the partnership include mentoring and tutoring programs as well as the collection and donation of school supplies and reading materials for the Enos School library and reading center. The medical students organize and operate an annual "Shoes That Fit" program to provide shoes for Enos students. The medical school sponsors the SIU Health Fair at Enos providing health screening and education to Enos students and their families. At the fair, the medical students staff health education booths, take blood pressure, calculate body-mass indexes, and check glucose levels; they also lead educational programs to the Enos students on nutrition and physical exercise. The benefit to the SIU School of Medicine is to sensitize medical students to the socio-economic context of their future medical practice.

Community Impact	The medical school's Enos School partnership provides significant benefit to students of Enos School, their families, and the Springfield community. Virtually all 340 elementary students at the Enos School are better for the partnership. In FY13, 20 Enos students had medical student mentors and 90 Enos students received shoes under the "Shoes That Fit" program. The annual SIU Health Fair serves approximately 200 Enos students and members of their families. Nearly all Enos students benefit from the reading, tutoring, and donations of school materials.
-------------------------	--

Partner Number 12

Partner Name	SIU HealthCare
Community Partners	87 hospitals/clinics, 48 communities, 39 counties
Purpose	SIU HealthCare is multi-specialty clinical practice providing patient care to citizens of central and southern Illinois. Specialties include family medicine, external medicine, neurology, pediatrics, obstetrics/gynecology, psychiatry, and surgery.
Length of Partnership	42 years, since 1972
Number of Faculty	232 physicians, 130 non-physician healthcare providers, 243 administrative staff
Number of Students	285 medical students, 325 residents/fellows
Grant Funding	More than \$2,781,800 from local, regional, state, federal, and private granting sources.
Institution Impact	In keeping with the SIU School of Medicine's mission, the partnership between the SoM and its community health clinical practice, SIU HealthCare, ensures that the faculty and students serve the health care needs of the region. In so doing, they put to use the skills and resources of the medical faculty and the students they are training.
Community Impact	112,000 unique patients were served in 477,000 in- and out-patient encounters, many of whose expenses were written off, to the tune of \$7,448,211. No one is turned away because of an inability to pay for the services.

Partner Number 13

Partner Name	Free Clinics for the Homeless and Uninsured
Community Partners	Kumler Ministries, the Memorial Medical Center (Springfield), the Illinois Department of Public Health, and the SIU Edwardsville School of Pharmacy
Purpose	To provide primary care, health screening, and disease prevention services for the homeless and uninsured in the city of Springfield.
Length of Partnership	10 years, since 2004
Number of Faculty	Eight
Number of Students	Seventy
Grant Funding	None

Institution Impact This partnership offers SIU School of Medicine students the opportunity to fulfill their 2nd year requirement to engage in community health and service and to complete their 3rd year elective track in the same field.

Community Impact Serving the health needs to inner-city Springfield's homeless and uninsured population is consistent with the ethos of the medical community. Twice a year, 40 disadvantaged residents are given essential medical attention they would otherwise never get.

Partner Number 14

Partner Name Center for Rural Health and Social Services Development

Community Partners An extensive network of 363 community-based partners in 34 different counties in southern Illinois

Purpose To coordinate the health care needs of the region through existing public agencies. Among the most important of its activities is the provision of medical transportation, internet connectivity, and social welfare development for underserved populations in rural southern Illinois.

Length of Partnership More than 20 years

Number of Faculty Thirty-six

Number of Students Twenty-four

Grant Funding \$1.6 million

Institution Impact Allied with the SIU School of Medicine, the Center provides undergraduate and graduate students in Social Work and Health Care Management semester-long internships and temporary, part-time employment to assist with their training as social service professionals. Moreover, the Center coordinates with the Dental Hygiene program to recruit more than 1,200 clients for the required DH student clinicals each year.

Community Impact Fully 57 percent of the Center's \$1.6 million in FY13 grant funding was passed directly on to its community partners, most of them county government agencies and private welfare associations. That same year, 1,364,350 residents in Illinois living south of US route 64 benefited from the Center's activities.

Partner Number 15

Partner Name The John Dewey Society

Community Partners Dewey Centers located in Cologne, Germany; Istanbul, Turkey; Shanghai, China; Szeged, Hungary; Warsaw, Poland; and Soka, Japan

Purpose In collaboration with the John Dewey Society, the SIU Carbondale Dewey Center partners with these sister sites for conferences and other scholarly forums for discussion and investigation of Dewey's works and ideas, especially as they related to civic culture. It also partners with some of the centers for other activities, such as, in the case of the Chinese center, translating and publishing. Varying lengths of time, depending upon the founding of the international

Length of Partnership centers. The oldest, in Warsaw, dates to 1995, and the most recent dates to 2008.

Number of Faculty Three

Number of Students Eighteen

Grant Funding None in FY13. Since 1993, the Dewey Center has more than \$2,000,000 in grants for its publication projects primarily from the National Endowment for the Humanities.

Institution Impact The Center regularly brings international scholars to use the depository of Dewey materials in the Special Collections Department of Morris Library. In addition to their research, these scholars teach classes, give public lectures, and meet with advanced students about their work in the Department of Philosophy and the Department of Education Administration and Higher Education. The result is advanced training in the philosophy and practice of community engagement from a Deweyian perspective.

Community Impact Each of the international centers established by SIU's Center receives copies of the complete works of John Dewey published by SIU Press (now more than 20 volumes). The overseas activities include the hosting of conferences and the publication of scholarly studies of John Dewey's work, including his conception of civic education and democracy in many countries whose experience with democratic forms of government is very recent.